

CZASOWNIK 'TO BE' - ćwiczenia krok po kroku

I. Uzupełnij zdania odpowiednią formą czasownika 'to be'.

1. I a student.
2. He my brother.
3. They hungry.
4. We good friends.
5. She a girl.
6. It my book.
7. You happy.
8. My brother very young.
9. My mother a doctor.
10. The book small.
11. My dog clever.
12. Tom and Nick at school now.
13. My sisters and I actors.
14. Mr Brown tall.
15. Our school big.
16. The weather hot.

17. My cousins very noisy.
18. The ball blue and yellow.
19. Dogs and cats animals.
20. My pencil green.

II. Przepisz zdania tak, aby nie było w nich form skróconych.

1. We're sisters.
.....
2. They're at school now.
.....
3. She's my good friend.
.....
4. You're hungry.
.....
5. He's a boy.
.....
6. I'm fine.
.....
7. It's my book.
.....

III. Ułóż zdania z rozsypanki wyrazowej.

1. twins / are / we

.....

2. happy / my mother / is

.....

3. interesting / is / the book

.....

4. are / at school / they

.....

5. tall / Mr Brown / is

.....

6. clever / are / dogs

.....

7. is / my father / a pilot

.....

8. it / my house / is

.....

9. Tom and John / brothers / are

.....

10. am / from Poland / I

.....

IV. Ułóż zdania przeczące.

1. I am Polish.

.....

2. He is French.

.....

3. They are German.

.....

4. We are students.

.....

5. They are thirsty.

.....

6. You are my friend.

.....

7. I'm happy.

.....

8. Tom is an actor.

.....

9. You and I are hungry.

.....

10. We're brothers.

.....

11. My friends are dancers.

.....

12. Dogs are clever.

.....

V. Połącz początki zdań z ich dokończeniem.

He	aren't sisters.
Ola and Kasia	not a teacher.
Mr Brown is	isn't my book.
Elephants	isn't my brother.
I	aren't small.
It	am not sad.

VI. Podkreśl właściwe słowo:

1. He ***isn't*** / ***aren't*** my friend.
2. They ***am*** / ***aren't*** students.
3. We ***isn't*** / ***aren't*** Polish.
4. I ***isn't*** / ***am not*** from Germany.
5. It ***aren't*** / ***isn't*** my book.
6. Snails ***am not*** / ***aren't*** fast.
7. I ***am not*** / ***aren't*** hungry.
8. Tom and Nick ***aren't*** / ***isn't*** actors.
9. My house ***isn't*** / ***aren't*** big.
10. This car ***am not*** / ***isn't*** blue.

VII. Podane zdania przekształć w pytania według wzoru.

Wzór: *You are happy.*

Are you happy?

1. They are French.

.....

2. We're students.

.....

3. I'm Polish.

.....

4. Mr Brown is a teacher.

.....

5. Tom and Nick are actors.

.....

6. Dogs are very clever.

.....

7. The book is interesting.

.....

8. She is at school now.

.....

9. You're a boy.

.....

10. He and I are friends.

.....

VIII. Udziel krótkich odpowiedzi na pytania, według wzoru:

Wzór: *Is he a teacher?*

Yes, he is.

No, he isn't.

1. Are they your friends?

Yes, ...

No, ...

2. Is she happy?

.....

.....

3. Are we hungry?

.....

.....

4. Is your brother at home?

.....

.....

5. Is your house big?

.....

.....

6. Are Tom and Nick German?

.....

.....

7. Are you ready?

.....

.....

Odpowiedzi:

I.

1. I am a student.
2. He is my brother.
3. They are hungry.
4. We are good friends.
5. She is a girl.
6. It is my book.
7. You are happy.
8. My brother is very young.
9. My mother is a doctor.
10. The book is small.
11. My dog is clever.
12. Tom and Nick are at school now.
13. My sisters and I are actors.
14. Mr Brown is tall.
15. Our school is big.
16. The weather is hot.
17. My cousins are very noisy.
18. The ball is blue and yellow.
19. Dogs and cats are animals.
20. My pencil is green.

II.

1. We are sisters.
2. They are at school now.
3. She is my good friend.
4. You are hungry.
5. He is a boy.
6. I am fine.
7. It is my book.

III.

1. We are twins.
2. My mother is happy.
3. The book is interesting.
4. They are at school.
5. Mr Brown is tall.
6. Dogs are clever.
7. My father is a pilot.
8. It is my house.
9. Tom and John are brothers.
10. I am from Poland.

IV.

1. I am not Polish. (lub I'm not)
2. He isn't French. (lub is not)
3. They aren't German. (lub are not)
4. We aren't students.
5. They aren't thirsty.
6. You aren't my friend.
7. I am not happy.

8. Tom isn't an actor.
9. You and I aren't hungry.
10. We aren't brothers.
11. My friends aren't dancers.
12. Dogs aren't clever.

V.

He isn't my brother.

Ola and Kasia aren't sisters.

Mr Brown is not a teacher.

Elephants aren't small.

I am not sad.

It isn't my book.

VI.

1. He **isn't** my friend.
2. They **aren't** students.
3. We **aren't** Polish.
4. I **am not** from Germany.
5. It **isn't** my book.
6. Snails **aren't** fast.
7. I **am not** hungry.
8. Tom and Nick **aren't** actors.
9. My house **isn't** big.
10. This car **isn't** blue.

VII.

1. Are they French?
2. Are we students?
3. Am I Polish?
4. Is Mr Brown a teacher?
5. Are Tom and Nick actors?
6. Are dogs very clever?
7. Is the book interesting?
8. Is she at school now?
9. Are you a boy?
10. Are he and I friends?

VIII.

1. Yes, they are.

No, they aren't.

2. Yes, she is.

No, she isn't.

3. Yes, we are.

No, we aren't.

4. Yes, he is.

No, he isn't.

5. Yes, it is.

No, it isn't.

6. Yes, they are.

No, they aren't.

7. Yes, I am.

No, I'm not.